

# How to improve the system for continuing education?

# Norwegian Strategy for Skills Policy

## The three priority areas for the skills policy

- Contribute to making informed choices for the individual and for society
- Promote learning in the workplace and effective use of skills
- Enhance skills among adults with weak labour market attachment



# Norwegian Strategy for Skills Policy

## Promote learning in the workplace and effective use of skills

*Work more systematically to link skills needs in businesses and various clusters and business environments with education and training providers in order to develop relevant continuing education and training*

# The assignment

In which way can the authorities and social partners contribute to a better working market for continuing education?

- What can national and regional authorities do to make enterprises invest and participate in continuing education?
- The significance of collaboration between the social partners for making enterprises invest and take part in continuing education?
- How to strengthen and find new ways of collaboration between various actors in the field in order to develop more continuing education offers?

# Recommendations

Our task: produce a set of recommendations

- Based on research, experience and other knowledge as to how the market for continuing education works today and what is required to make it work better in the future
- Economical consequences of implementing the recommendation

# The process

- Go through and summarize relevant research and reports in the field
- Organize workshops to get input from stakeholders
  - Bodø
  - Oslo
  - Ålesund
- Visit enterprises
- Participate in conferences and seminars

# What did we learn?

The most important challenges are related to

- Information, relevance and knowledge
- Resources, incentives and conditions
- Unpredictable demand
- Responsibilities
- Time available and conflicting obligations

# The recommendations

- Several of the recommendations are related to financing and prioritizing of continuing education
- The social partners are an important actor, on the national as well as on the regional level
- More flexible continuing educational courses